Objective: To help your child learn about an animal of their choice, their habitat, and what they need to survive.

Project: Each child will need to pick an animal of their choice and research the animal, its habitat and what that animal needs to do to survive. There are three ways that your child can demonstrate their knowledge and they are:

1. Diorama
2. Poster or Brochure Display
3. Speech

No matter which format your child chooses to do they will need to create a written report that covers the necessary criteria listed below and in Part 2 of this project. Also, each project format will include a presentation.

Project: Part 1 - Diorama
If your child chooses to create a diorama it will be a scene made using a shoe box that will make a stage like setting. Three dimensional objects are made or found to create the scene or habitat of your child’s animal. To create the diorama project a shoe box needs to be used as the space for the animal’s home or territory. Students may use a plastic or vinyl toy for their animal, or mold one from clay or Play-Do. Material such as magazines (for photos), silk or plastic plants, popsicle sticks, toothpicks, glue, construction paper, and other craft items may be used. Creativity is encouraged!

Don’t forget that your diorama project needs.....
- the habitat shown using the shoe box.
- a 3-D picture or small model of the animal selected.
- 3-D pictures or objects to show plants and environment.
- animals and other items likely found in the animal’s habitat.

OR
**Project: Part 1: Poster or Brochure**

If your child chooses to create a poster or brochure it will need to be colourful and attractive to the reader. The poster or brochure must contain all the necessary information about the animal and its habitat. Pictures will need to be included with captions. A brochure should have multiple panels.

**Don't forget that your Poster or Brochure project needs.....**
- multiple panels or pages.
- pictures with captions.
- the necessary information found under the specifications found in Part 2 -Written Report of this project.

OR:

**Project: Part 1: Speech**

If your child chooses to create a speech it will need to be at least 2 minutes and cover all the necessary elements of the project dealing with the animal and its habitat. The speech will need to be entertaining and informative. A written copy will be required and will be marked as the written portion of this assignment.

**Don't forget that your Speech needs.....**
- to be entertaining and informative.
- at least 2 minutes in length.
- the necessary information found under the specifications found in Part 2 -Written Report of this project.

**Project: Part 2 - Written Report**

Each student will need to write a small report on their animal and its habitat. The following information will need to be included in small paragraphs glued onto the sides and back of the diorama. If you are doing a poster or brochure then the information will need to be presented in small paragraphs glued onto your poster or brochure. Finally, if you choose to present your information in a speech then your speech write up must include the following information.
- Scientific name of the animal species chosen
- Where in the world is the animal native to
- Status of the animal (good, threatened, endangered, etc)
- Description of the type of environment where the animal lives (for example, desert, grassland, forest, ocean, etc)
- What does the animal look like?
- What does the animal eat in the wild?
- What, if anything, threatens the animal’s survival in the wild? (for example, habitat destruction, predator animals, man etc)

Use the organizer included to help organize your report on your animal and its habitat. Have fun and be creative.

Project:   Part 3 - Oral Presentation

Each student will have to give a small presentation to the class about their animal and its habitat using their report.

Your diorama and report sections are due on the same date.

This project is due on December 5, 2011.

Animal: ________________________________
Project Format: (Please Circle) Diorama Poster Brochure Speech
Parent Signature: ________________________________
Report Planner

Use this planner to do your rough copy. Once you have completed the rough copy and checked it for errors, redo the sections on lined paper and then glue it onto either your diorama, poster display, brochure or incorporate it into your speech.

**** You may need to use more paper to fully do the sections above. *****

Scientific Name: ____________________________________________

Location of Animal in the World: ____________________________________________

Status of Animal ____________________________________________

Animal Environment Type: ____________________________________________

Habitat Description (Environment)
Describe your habitat scene or your animal’s natural habitat on your poster, brochure or in your speech.

Animal Appearance: ____________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________
Note: The section dealing with Description of Habitat, Appearance, Eating Habits and Enemies should be written in paragraph form under the appropriate heading.

Great Web Sites - Animal Research

Animal Planet
http://animal.discovery.com/animals/

BBC Nature Wildlife
http://www.bbc.co.uk/nature/animals/

National Geographic Kids
http://kids.nationalgeographic.com/kids/animals/creaturefeature

Animal Fact Guide
http://www.animalfactguide.com/animals.php

Animals Explore Discover Connect
http://www.seaworld.org/animal-info/animal-bytes/index.htm

These above web sites have excellent information on a variety of animals. They along with other resources will help your child find the necessary information for this project.